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| Record of Assessment  ***CHCCCS038 - Facilitate the empowerment of people receiving support*** | | | | | | | | |
| **Name of candidate** |  | | | | | | | |
| **Name of assessor** |  | | | | | | | |
| Use the checklist below as a basis for judging whether the candidate’s document and supporting evidence meets the required competency standard. | | | | | | | | |
|  | | | | | | **Yes No** | | |
| 1. **Demonstrate commitment to empowerment for people receiving support.** | | | | | |  | | |
| 1.1. Reflect on personal values and attitudes regarding disability and ageing and acknowledge their potential impact when providing support.  1.2. Develop and adjust approaches to address impact and facilitate empowerment. | | | | | |  | | |
|  | | |
| 1. **Foster human rights.** | | | | | |  | | |
| 2.1. Assist the person to understand their rights.  2.2. Work with the person using a person-centred approach to deliver services that ensure their rights and needs are upheld.  2.3. Consult with the person to confirm cultural needs and ensure these are respected and prioritised in service delivery.  2.4. Consult with the person to identify breaches of human rights and respond and report according to organisational policies and procedures and scope of own job role.  2.5. Consult with the person to identify indications of abuse and neglect and report according to organisational policies and procedures and legislative requirements. | | | | | |  | | |
| 1. **Facilitate choice and self-determination.** | | | | | |  | | |
| 3.1. Use a person-centred approach and work in a manner that acknowledges the person as their own expert.  3.2. Work with the person to facilitate person-centred options for action on relevant issues and discuss with the person, family, carer or others identified by the person.  3.3. Provide assistance to the person to facilitate communication of their personal goals.  3.4. Work with the person to provide person-centred support in a manner that encourages and empowers the person to make their own choices and action.  3.5. Support the person’s use of assistive technologies in meeting their individual needs.  3.6. Work with the person to implement strategies to ensure that the person is comfortable with decisions made.  3.7. Work with the person to identify barriers to empowerment and determine strategies to address.  3.8. Assist the person to access advocacy services and other complaint mechanisms when required. | | | | | |  | | |
| **How candidate meets unit of competency requirements.** | | | | | | | | |
|  | | | | | | **Yes** | | **No** |
| * Critical knowledge evidence requirements met | | | | | |  | | |
| * Critical performance skills demonstrated | | | | | |  | | |
| * Underpinning knowledge and understanding demonstrated | | | | | |  | | |
| * Key competencies / Employability skills demonstrated at appropriate level | | | | | |  | | |
| * Sufficiency of evidence | | | | | |  | | |
| **Evidence provided for this unit of competency is…** | | | | **Valid** | **Authentic** | **Current** | | |
|  |  |  | | |
| **Candidate is:** | | | | | | | | |
| **Competent** | |  | **Not competent currently** | | | |  | |
| **Withdrawn after participation** | |  | **Withdrawn without participation** | | | |  | |
| **Not seeking assessment** | |  |  | | | |  | |
| **Signed by the assessor:**       **Date:** | | | | | | | | |
| **Feedback to candidate** | | | | | | | | |

Request for Qualification Issue

**As the assessor this course working with this learner, my records indicate the following Statements of Attainment/Qualification should be issued as detailed below:**

|  |  |
| --- | --- |
| ***Student’s Name:*** |  |
| ***Organisation:*** |  |

**Qualification/Statements of Attainment Details**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Statement/s of Attainment**  *Units of Competency to be issued.* | | *Tick if SOA required* | **Full Qualification**  ***CHC30221 Certificate III in School Based Education Support*** | | *Tick if Qualification required* |
|  | CHCDIV001 - Work with diverse people (Core) | |  | CHCDIV001 - Work with diverse people (Core) | |
|  | CHCEDS033 - Meet legal and ethical obligations in an education support environment (Core) | |  | CHCEDS033 - Meet legal and ethical obligations in an education support environment (Core) | |
|  | CHCEDS034 - Contribute to the planning and implementation of educational programs (Core) | |  | CHCEDS034 - Contribute to the planning and implementation of educational programs (Core) | |
|  | CHCEDS035 - Contribute to student education in all developmental domains (Core) | |  | CHCEDS035 - Contribute to student education in all developmental domains (Core) | |
|  | CHCEDS036 - Support the development of literacy and oral language skills (Core) | |  | CHCEDS036 - Support the development of literacy and oral language skills (Core) | |
|  | CHCEDS037 - Support the development of numeracy skills (Core) | |  | CHCEDS037 - Support the development of numeracy skills (Core) | |
|  | CHCEDS057 - Support students with additional needs in the classroom (Core) | |  | CHCEDS057 - Support students with additional needs in the classroom (Core) | |
|  | CHCEDS059 - Contribute to the health, safety and wellbeing of students (Core) | |  | CHCEDS059 - Contribute to the health, safety and wellbeing of students (Core) | |
|  | CHCEDS060 - Work effectively with students and colleagues (Core) | |  | CHCEDS060 - Work effectively with students and colleagues (Core) | |
|  | CHCEDS061 - Support responsible student behaviour (Core) | |  | CHCEDS061 - Support responsible student behaviour (Core) | |
|  | BSBTEC202 - Use digital technologies to communicate in a work environment (Elective - other BSB TP) | |  | BSBTEC202 - Use digital technologies to communicate in a work environment (Elective - other BSB TP) | |
|  | CHCEDS040 - Search and access online information (Elective – from set list) | |  | CHCEDS040 - Search and access online information (Elective – from set list) \* | |
|  | CHCPRT001 - Identify and respond to children and young people at risk (Elective – from set list)  (Note: This unit is only recognised until 6 Dec 2023 as part of its teach out. Its CHC replacement unit is not equivalent.) | |  | CHCPRT001 - Identify and respond to children and young people at risk (Elective – from set list) \*  (Note: This unit is only recognised until 6 Dec 2023 as part of its teach out. Its CHC replacement unit is not equivalent.) | |
|  | CHCCCS038 - Facilitate the empowerment of people receiving support (Elective – from CHC TP) | |  | CHCCCS038 - Facilitate the empowerment of people receiving support (Elective – from CHC TP) | |
|  | CHCECE054 - Encourage understanding of Aboriginal and/or Torres Strait Islander peoples’ cultures (Elective – from set list) | |  | CHCECE054 - Encourage understanding of Aboriginal and/or Torres Strait Islander peoples’ cultures (Elective – from set list) \* | |
|  | HLTWHS001 - Participate in work health and safety (Elective – from set list) | |  | HLTWHS001 - Participate in work health and safety (Elective – from set list) \* | |
|  |  | |  |  | |
|  |  | |  |  | |

(**Note:** Total number of units = 15 - 10 core units and 5 elective units, consisting of at least 3 units from the qualification’s set list which are marked with an asterisk\* above. Up to 2 units are required from the electives list or any other current Training Package or accredited course.)

**Assessor’s Review**

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| --- | --- | --- |
| ***As the assessor I have…*** | ***Yes*** | ***No*** |
| Checked that all units of competency listed have been judged *Competent*. |  |  |
| Checked other Training Package requirements have been addressed (e.g. foundation skills, essential elements, etc.) |  |  |
| Confirmed Literacy and Numeracy requirements as per qualification have been achieved. |  |  |
| ***Comments:*** | | |

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| --- | --- | --- | --- |
| ***Assessor’s Name:*** |  | | |
| ***Assessor’s Email:*** |  | ***Assessor’s Telephone:*** |  |
| ***Authorised by School/Institution Representative:*** |  | | |
| ***Date:*** |  | | |
| ***Processed at RTO by:*** |  | | |
| ***Date:*** |  | | |

***Note:*** *The issuing of the qualification incurs a fee. This may change so contact TEIA for the most current arrangement. An invoice will accompany the printed documents and be returned by post to either the candidate or the funding organisation.*