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| Record of Assessment ***CHCDIV001 - Work with diverse people*** |
| **Name of candidate** |       |
| **Name of assessor** |       |
| Use the checklist below as a basis for judging whether the candidate’s document and supporting evidence meets the required competency standard. |
|  | **Yes No** |
| 1. **Reflect on own perspectives**
 |  [ ]  [ ]  |
| 1.1 Identify and reflect on own social and cultural perspectives and biases.1.2 Work with awareness of own limitations in self and social awareness.1.3 Use reflection to support own ability to work inclusively and with understanding of others.1.4 Identify and act on ways to improve own self and social awareness. |  |
|  |
| 1. **Appreciate diversity and inclusiveness, and their benefits**
 |  [ ]  [ ]  |
| 2.1 Value and respect diversity and inclusiveness across all areas of work.2.2 Contribute to the development of workplace and professional relationships based on appreciation of diversity and inclusiveness.2.3 Use work practices that make environments safe for all. |  |
| 1. **Communicate with people from diverse backgrounds and situations**
 | [ ]  [ ]  |
| 3.1 Show respect for diversity in communication with all people.3.2 Use verbal and non-verbal communication constructively to establish, develop and maintain effective relationships, mutual trust and confidence.3.3 Where a language barrier exists, use effective strategies to communicate in the most efficient way possible.3.4 Seek assistance from interpreters or other persons according to communication needs. |  |
| 1. **Promote understanding across diverse groups**
 | [ ]  [ ]  |
| 4.1 Identify issues that may cause communication misunderstandings or other difficulties.4.2 Where difficulties or misunderstandings occur, consider the impact of social and cultural diversity.4.3 Make an effort to sensitively resolve differences, taking account of diversity considerations.4.4 Address any difficulties with appropriate people and seek assistance when required. |  |
| **How candidate meets unit of competency requirements.** |
|  | **Yes** | **No** |
| * Critical knowledge evidence requirements met
 | [ ]  [ ]  |
| * Critical performance skills demonstrated
 |  |
| * Underpinning knowledge and understanding demonstrated
 | [ ]  [ ]  |
| * Key competencies / Employability skills demonstrated at appropriate level
 | [ ]  [ ]  |
| * Sufficiency of evidence
 | [ ]  [ ]  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Evidence provided for this unit of competency is…** | **Valid** | **Authentic** | **Current** |
| [ ]  | [ ]  | [ ]  |
| **Candidate is:** |
| **Competent**  | [ ]  | **Not competent at this time**  | [ ]  |
| **Withdrawn after participation** | [ ]  | **Withdrawn without participation**  | [ ]  |
| **Not seeking assessment**  | [ ]  |  |  |
| **Signed by the assessor:**       **Date:**       |
| **Feedback to candidate**      |

Request for Qualification Issue

**As the assessor this course working with this learner, my records indicate the following Statements of Attainment/Qualification should be issued as detailed below:**

|  |  |
| --- | --- |
| ***Student’s Name:*** |        |
| ***Organisation:*** |        |

**Qualification/Statements of Attainment Details**

|  |  |  |  |
| --- | --- | --- | --- |
| **Statement/s of Attainment***Units of Competency to be issued*  |  [ ] *Tick if SOA required* | **Full Qualification*****CHC30221 Certificate III in School Based Education Support*** | [ ] *Tick if Qualification required* |
| [ ]  | CHCDIV001 Work with diverse people\* | [ ]  | CHCDIV001 Work with diverse people\* |
| [ ]  | CHCEDS033 Meet legal and ethical obligations in an education support environment\* | [ ]  | CHCEDS033 Meet legal and ethical obligations in an education support environment\* |
| [ ]  | CHCEDS034 Contribute to the planning and implementation of educational programs\* | [ ]  | CHCEDS034 Contribute to the planning and implementation of educational programs\* |
| [ ]  | CHCEDS035 Contribute to student education in all developmental domains\* | [ ]  | CHCEDS035 Contribute to student education in all developmental domains\* |
| [ ]  | CHCEDS036 Support the development of literacy and oral language skills\* | [ ]  | CHCEDS036 Support the development of literacy and oral language skills\* |
| [ ]  | CHCEDS037 Support the development of numeracy skills\* | [ ]  | CHCEDS037 Support the development of numeracy skills\* |
| [ ]  | CHCEDS057 Support students with additional needs in the classroom\* | [ ]  | CHCEDS057 Support students with additional needs in the classroom\* |
| [ ]  | CHCEDS059 Contribute to the health, safety and wellbeing of students\* | [ ]  | CHCEDS059 Contribute to the health, safety and wellbeing of students\* |
| [ ]  | CHCEDS060 Work effectively with students and colleagues\* | [ ]  | CHCEDS060 Work effectively with students and colleagues\* |
| [ ]  | CHCEDS061 Support responsible student behaviour\* | [ ]  | CHCEDS061 Support responsible student behaviour\* |
|  | **Electives** |  | **Electives** |
| [ ]  | BSBTEC202 Use digital technologies to communicate in a work environment e | [ ]  | BSBTEC202 Use digital technologies to communicate in a work environment e |
| [ ]  | CHCEDS040 Search and access online information e | [ ]  | CHCEDS040 Search and access online information e |
| [ ]  | CHCPRT001 Identify and respond to children and young people at risk e | [ ]  | CHCPRT001 Identify and respond to children and young people at risk e |
| [ ]  | HLTAID012 Provide First Aid in an education and care setting e | [ ]  | HLTAID012 Provide First Aid in an education and care setting e |
| [ ]  | CHCECE054 Encourage understanding of Aboriginal and/or Torres Strait Islander peoples’ cultures e | [ ]  | CHCECE054 Encourage understanding of Aboriginal and/or Torres Strait Islander peoples’ cultures e |
| [ ]  | HLTWHS001 Participate in work health and safety e | [ ]  | HLTWHS001 Participate in work health and safety e |
| [ ]  | CHCEDS041 Set up and sustain learning areas e | [ ]  | CHCEDS041 Set up and sustain learning areas e |

(15 units of competency required – 10 core units\* and 5 elective unitse)

**Assessor’s Review**

|  |  |  |
| --- | --- | --- |
| ***As the assessor I have…*** | ***Yes*** | ***No*** |
| Checked that all units of competency listed have been judged *Competent*.  | [ ]  | [ ]  |
| Checked other Training Package requirements have been addressed (e.g. foundation skills, essential elements, etc.)  | [ ]  | [ ]  |
| Confirmed Literacy and Numeracy requirements as per qualification have been achieved. | [ ]  | [ ]  |
| ***Comments:***      |

|  |  |
| --- | --- |
| ***Assessor’s Name:*** |       |
| ***Assessor’s Email:*** |       | ***Assessor’s Telephone:*** |       |
| ***Authorised by School/Institution Representative:*** |        |
| ***Date:*** |        |
| ***Processed at RTO by:*** |       |
| ***Date:*** |       |

***Note:*** *The issuing of the qualification incurs a fee. This may change so contact TEIA for the most current arrangement. An invoice will accompany the printed documents and be returned by post to either the candidate or the funding organisation.*