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| Record of Assessment  ***CHCEDS057 - Support students with additional needs in the classroom*** | | | | | | | | |
| **Name of candidate** |  | | | | | | | |
| **Name of assessor** |  | | | | | | | |
| Use the checklist below as a basis for judging whether the candidate’s document and supporting evidence meets the required competency standard. | | | | | | | | |
|  | | | | | | **Yes No** | | |
| 1. **Work with others to support students with additional needs.** | | | | | |  | | |
| 1.1. Identify own roles and responsibilities and those of others involved in supporting students with additional needs.  1.2. Cooperate with others to provide support to students.  1.3. Share information with others to facilitate student support according to organisational policies and procedures. | | | | | |  | | |
|  | | |
| 1. **Support individual students with additional needs.** | | | | | |  | | |
| 2.1. Reflect on own personal values and attitudes regarding additional needs when working with students.  2.2. Show respect, empathy and acceptance for individual differences when interacting with students.  2.3. Acknowledge and accommodate individual student needs in teaching and learning.  2.4. Provide students with encouragement to promote their positive self-concept and self-esteem.  2.5. Interpret and use individual learning plans to address additional needs.  2.6. Use language, equipment, materials and strategies suited to individual student needs.  2.7. Follow individual student learning plans created by teachers, and recommend amendments based on implementation experience. | | | | | |  | | |
| 1. **Support the rights, interests and needs of students with additional needs as part of the education team.** | | | | | |  | | |
| 3.1. Identify key issues facing students with additional needs and their carers.  3.2. Adhere to organisational policies, regulatory and legal requirements when working with students with additional needs.  3.3. Demonstrate a commitment to access and equity principles in all work.  3.4. Recognise and respond to the effects of specific additional needs on student learning.  3.5. Investigate and use strategies that assist students with additional needs to exercise their rights and independence. | | | | | |  | | |
| 1. **Assist with classroom programs to support students with additional needs.** | | | | | |  | | |
| 4.1. Identify and follow classroom strategies and plans used to support individual students.  4.2. Assist with required modifications of general activities to meet individual student needs.  4.3. Assist with whole class activities as directed by teacher.  4.4. Use positive guidance strategies and techniques appropriate to student and as directed by teacher. | | | | | |  | | |
| 1. **Contribute to learning opportunities.** | | | | | |  | | |
| 5.1. Identify and use strategies developed by teachers to encourage problem-solving by students.  5.2. Identify and use strategies developed by teachers to assist development of independence and social skills in students.  5.3. Observe students and identify and take opportunities to encourage and support incidental learning.  5.4. Report observations to teachers when reflecting on ways to improve learning opportunities.  5.5. Gather and record data as directed by the teacher.  5.6. Provide constructive advice and feedback to students using positive communication. | | | | | |  | | |
| **How candidate meets unit of competency requirements.** | | | | | | | | |
|  | | | | | | **Yes** | | **No** |
| * Critical knowledge evidence requirements met | | | | | |  | | |
| * Critical performance skills demonstrated | | | | | |  | | |
| * Underpinning knowledge and understanding demonstrated | | | | | |  | | |
| * Key competencies / Employability skills demonstrated at appropriate level | | | | | |  | | |
| * Sufficiency of evidence | | | | | |  | | |
| **Evidence provided for this unit of competency is…** | | | | **Valid** | **Authentic** | **Current** | | |
|  |  |  | | |
| **Candidate is:** | | | | | | | | |
| **Competent** | |  | **Not competent currently** | | | |  | |
| **Withdrawn after participation** | |  | **Withdrawn without participation** | | | |  | |
| **Not seeking assessment** | |  |  | | | |  | |
| **Signed by the assessor:**       **Date:** | | | | | | | | |
| **Feedback to candidate** | | | | | | | | |

Request for Qualification Issue

**As the assessor this course working with this learner, my records indicate the following Statements of Attainment/Qualification should be issued as detailed below:**

|  |  |
| --- | --- |
| ***Student’s Name:*** |  |
| ***Organisation:*** |  |

**Qualification/Statements of Attainment Details**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Statement/s of Attainment**  *Units of Competency to be issued* | | *Tick if SOA required* | **Full Qualification**  ***CHC30221 Certificate III in School Based Education Support*** | | *Tick if Qualification required* |
|  | CHCDIV001 Work with diverse people\* | |  | CHCDIV001 Work with diverse people\* | |
|  | CHCEDS033 Meet legal and ethical obligations in an education support environment\* | |  | CHCEDS033 Meet legal and ethical obligations in an education support environment\* | |
|  | CHCEDS034 Contribute to the planning and implementation of educational programs\* | |  | CHCEDS034 Contribute to the planning and implementation of educational programs\* | |
|  | CHCEDS035 Contribute to student education in all developmental domains\* | |  | CHCEDS035 Contribute to student education in all developmental domains\* | |
|  | CHCEDS036 Support the development of literacy and oral language skills\* | |  | CHCEDS036 Support the development of literacy and oral language skills\* | |
|  | CHCEDS037 Support the development of numeracy skills\* | |  | CHCEDS037 Support the development of numeracy skills\* | |
|  | CHCEDS057 Support students with additional needs in the classroom\* | |  | CHCEDS057 Support students with additional needs in the classroom\* | |
|  | CHCEDS059 Contribute to the health, safety and wellbeing of students\* | |  | CHCEDS059 Contribute to the health, safety and wellbeing of students\* | |
|  | CHCEDS060 Work effectively with students and colleagues\* | |  | CHCEDS060 Work effectively with students and colleagues\* | |
|  | CHCEDS061 Support responsible student behaviour\* | |  | CHCEDS061 Support responsible student behaviour\* | |
|  | **Electives** | |  | **Electives** | |
|  | BSBTEC202 Use digital technologies to communicate in a work environment e | |  | BSBTEC202 Use digital technologies to communicate in a work environment e | |
|  | CHCEDS040 Search and access online information e | |  | CHCEDS040 Search and access online information e | |
|  | CHCPRT001 Identify and respond to children and young people at risk e | |  | CHCPRT001 Identify and respond to children and young people at risk e | |
|  | HLTAID012 Provide First Aid in an education and care setting e | |  | HLTAID012 Provide First Aid in an education and care setting e | |
|  | CHCECE054 Encourage understanding of Aboriginal and/or Torres Strait Islander peoples’ cultures e | |  | CHCECE054 Encourage understanding of Aboriginal and/or Torres Strait Islander peoples’ cultures e | |
|  | HLTWHS001 Participate in work health and safety e | |  | HLTWHS001 Participate in work health and safety e | |
|  | CHCEDS041 Set up and sustain learning areas e | |  | CHCEDS041 Set up and sustain learning areas e | |

(15 units of competency required – 10 core units\* and 5 elective unitse)

**Assessor’s Review**

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| --- | --- | --- |
| ***As the assessor I have…*** | ***Yes*** | ***No*** |
| Checked that all units of competency listed have been judged *Competent*. |  |  |
| Checked other Training Package requirements have been addressed (e.g. foundation skills, essential elements, etc.) |  |  |
| Confirmed Literacy and Numeracy requirements as per qualification have been achieved. |  |  |
| ***Comments:*** | | |

|  |  |  |  |
| --- | --- | --- | --- |
| ***Assessor’s Name:*** |  | | |
| ***Assessor’s Email:*** |  | ***Assessor’s Telephone:*** |  |
| ***Authorised by School/Institution Representative:*** |  | | |
| ***Date:*** |  | | |
| ***Processed at RTO by:*** |  | | |
| ***Date:*** |  | | |

***Note:*** *The issuing of the qualification incurs a fee. This may change so contact TEIA for the most current arrangement. An invoice will accompany the printed documents and be returned by post to either the candidate or the funding organisation.*