|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Record of Assessment  ***CHCEDS060 - Work effectively with students and colleagues*** | | | | | | | | |
| **Name of candidate** |  | | | | | | | |
| **Name of assessor** |  | | | | | | | |
| Use the checklist below as a basis for judging whether the candidate’s document and supporting evidence meets the required competency standard. | | | | | | | | |
|  | | | | | | **Yes No** | | |
| 1. **Interact positively with students.** | | | | | |  | | |
| 1.1. Use positive and respectful communication styles with students in all situations.  1.2. Use active-listening techniques to explore students’ interests and concerns through conversation where appropriate.  1.3. Use communication strategies that are developmentally appropriate for effective interaction and problem-solving with students.  1.4. Adapt communication technique to accommodate different cultural values, practices and sensitivities.  1.5. Demonstrate consideration for the needs of the student in all actions and decisions. | | | | | |  | | |
|  | | |
| 1. **Respect and support students.** | | | | | |  | | |
| 2.1. Support the integrity of individual student rights, self-determination and personal dignity.  2.2. Show genuine interest in, understanding of and respect for all students.  2.3. Acknowledge the efforts and achievements of students and provide encouragement to build confidence.  2.4. Model calm behaviour and respond appropriately to students displaying signs of distress, frustration or anger.  2.5. Support students to make own choices and experience natural consequences in a safe and supportive environment.  2.6. Identify situations where students require assistance and provide support within scope of own job role. | | | | | |  | | |
| 1. **Work effectively with diverse students and colleagues.** | | | | | |  | | |
| 3.1. Use communication styles that show respect and reflect the diversity of the school community.  3.2. Solve problems collaboratively when working with colleagues and students.  3.3. Reflect on own biases and use work practices that are inclusive and benefit educational outcomes.  3.4. Work collaboratively and share information to provide effective educational support in line with organisational policies and procedures.  3.5. Seek and act on feedback from colleagues and supervisors to continuously improve personal effectiveness in working with diversity. | | | | | |  | | |
| **How candidate meets unit of competency requirements.** | | | | | | | | |
|  | | | | | | **Yes** | | **No** |
| * Critical knowledge evidence requirements met | | | | | |  | | |
| * Critical performance skills demonstrated | | | | | |  | | |
| * Underpinning knowledge and understanding demonstrated | | | | | |  | | |
| * Key competencies / Employability skills demonstrated at appropriate level | | | | | |  | | |
| * Sufficiency of evidence | | | | | |  | | |
| **Evidence provided for this unit of competency is…** | | | | **Valid** | **Authentic** | **Current** | | |
|  |  |  | | |
| **Candidate is:** | | | | | | | | |
| **Competent** | |  | **Not competent currently** | | | |  | |
| **Withdrawn after participation** | |  | **Withdrawn without participation** | | | |  | |
| **Not seeking assessment** | |  |  | | | |  | |
| **Signed by the assessor:**       **Date:** | | | | | | | | |
| **Feedback to candidate** | | | | | | | | |

Request for Qualification Issue

**As the assessor this course working with this learner, my records indicate the following Statements of Attainment/Qualification should be issued as detailed below:**

|  |  |
| --- | --- |
| ***Student’s Name:*** |  |
| ***Organisation:*** |  |

**Qualification/Statements of Attainment Details**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Statement/s of Attainment**  *Units of Competency to be issued* | | *Tick if SOA required* | **Full Qualification**  ***CHC30221 Certificate III in School Based Education Support*** | | *Tick if Qualification required* |
|  | CHCDIV001 Work with diverse people\* | |  | CHCDIV001 Work with diverse people\* | |
|  | CHCEDS033 Meet legal and ethical obligations in an education support environment\* | |  | CHCEDS033 Meet legal and ethical obligations in an education support environment\* | |
|  | CHCEDS034 Contribute to the planning and implementation of educational programs\* | |  | CHCEDS034 Contribute to the planning and implementation of educational programs\* | |
|  | CHCEDS035 Contribute to student education in all developmental domains\* | |  | CHCEDS035 Contribute to student education in all developmental domains\* | |
|  | CHCEDS036 Support the development of literacy and oral language skills\* | |  | CHCEDS036 Support the development of literacy and oral language skills\* | |
|  | CHCEDS037 Support the development of numeracy skills\* | |  | CHCEDS037 Support the development of numeracy skills\* | |
|  | CHCEDS057 Support students with additional needs in the classroom\* | |  | CHCEDS057 Support students with additional needs in the classroom\* | |
|  | CHCEDS059 Contribute to the health, safety and wellbeing of students\* | |  | CHCEDS059 Contribute to the health, safety and wellbeing of students\* | |
|  | CHCEDS060 Work effectively with students and colleagues\* | |  | CHCEDS060 Work effectively with students and colleagues\* | |
|  | CHCEDS061 Support responsible student behaviour\* | |  | CHCEDS061 Support responsible student behaviour\* | |
|  | **Electives** | |  | **Electives** | |
|  | BSBTEC202 Use digital technologies to communicate in a work environment e | |  | BSBTEC202 Use digital technologies to communicate in a work environment e | |
|  | CHCEDS040 Search and access online information e | |  | CHCEDS040 Search and access online information e | |
|  | CHCPRT001 Identify and respond to children and young people at risk e | |  | CHCPRT001 Identify and respond to children and young people at risk e | |
|  | HLTAID012 Provide First Aid in an education and care setting e | |  | HLTAID012 Provide First Aid in an education and care setting e | |
|  | CHCECE054 Encourage understanding of Aboriginal and/or Torres Strait Islander peoples’ cultures e | |  | CHCECE054 Encourage understanding of Aboriginal and/or Torres Strait Islander peoples’ cultures e | |
|  | HLTWHS001 Participate in work health and safety e | |  | HLTWHS001 Participate in work health and safety e | |
|  | CHCEDS041 Set up and sustain learning areas e | |  | CHCEDS041 Set up and sustain learning areas e | |

(15 units of competency required – 10 core units\* and 5 elective unitse)

**Assessor’s Review**

|  |  |  |
| --- | --- | --- |
| ***As the assessor I have…*** | ***Yes*** | ***No*** |
| Checked that all units of competency listed have been judged *Competent*. |  |  |
| Checked other Training Package requirements have been addressed (e.g. foundation skills, essential elements, etc.) |  |  |
| Confirmed Literacy and Numeracy requirements as per qualification have been achieved. |  |  |
| ***Comments:*** | | |

|  |  |  |  |
| --- | --- | --- | --- |
| ***Assessor’s Name:*** |  | | |
| ***Assessor’s Email:*** |  | ***Assessor’s Telephone:*** |  |
| ***Authorised by School/Institution Representative:*** |  | | |
| ***Date:*** |  | | |
| ***Processed at RTO by:*** |  | | |
| ***Date:*** |  | | |

***Note:*** *The issuing of the qualification incurs a fee. This may change so contact TEIA for the most current arrangement. An invoice will accompany the printed documents and be returned by post to either the candidate or the funding organisation.*