

## AUTHOR VARIATIONS

In-text	Narrative: First use in text	Narrative: Subsequent uses	Parenthetical: First use in text	Parenthetical: Subsequent uses
<b>One author</b>	Cowie (2019)	Cowie (2019)	(Cowie, 2019)	(Cowie, 2019)
<b>Two authors</b>	Remley and Herlihy (2020)	Remley and Herlihy (2020)	(Remley & Herlihy, 2020)	(Remley & Herlihy, 2020)
<b>Three or more authors</b>	Motevalli et al. (2013)	Motevalli et al. (2013)	(Motevalli et al., 2013)	(Motevalli et al., 2013)
<b>Groups/ Organisations</b>	World Health Organization (WHO, 2020)	WHO (2020)	(World Health Organization [WHO], 2020)	(WHO, 2020)
<b>No author</b>	<i>King James Bible</i> (1769/2017)	<i>King James Bible</i> (1769/2017)	( <i>King James Bible</i> , 1769/2017)	( <i>King James Bible</i> , 1769/2017)
<b>Reference List</b>	<b>Full Reference</b>			
<b>One author</b>	Cowie, H. (2019). <i>From birth to sixteen: Children's health, social, emotional and linguistic development</i> . Routledge.			
<b>Two authors</b>	Remley, T. P., & Herlihy, B. (2020). <i>Ethical, legal, and professional issues in counseling</i> (6th ed.). Pearson.			
<b>Up to twenty authors</b>	Motevalli, S., Roslan, S. B., Sulaiman, T., Hamzah, S. G., Hassan, N. C., & Garmajani, M. G. (2013). New study skills training intervention for students who suffer from test anxiety. <i>Asian Social Science</i> , 9(7), 85-96. <a href="https://doi.org/10.5539/ass.v9n7p85">https://doi.org/10.5539/ass.v9n7p85</a>			
<b>More than 20 authors</b>	Clément, Y., Sarah, G., Holtz, Y., Homa, F., Pointet, S., Contreras, S., Nabholz, B., Sabot, F., Sauné, L., Ardisson, M., Bacilieri, R., Besnard, G., Berger, A., Cardi, C., De Bellis, F., Fouet, O., Jourda, C., Khadari, B., Lanaud, C., Leroy, T., ... Glémin, S. (2017). Evolutionary forces affecting synonymous variations in plant genomes. <i>PLoS Genetics</i> , 13(5), Article e1006799. <a href="https://doi.org/10.1371/journal.pgen.1006799">https://doi.org/10.1371/journal.pgen.1006799</a>			
<b>Groups/ Organisations</b>	World Health Organization. (2020). <i>National capacities review tool for a novel coronavirus (nCoV)</i> . <a href="https://www.who.int/docs/default-source/documents/publications/national-capacities-review-tool-for-a-novel-coronavirus-ncov.pdf">https://www.who.int/docs/default-source/documents/publications/national-capacities-review-tool-for-a-novel-coronavirus-ncov.pdf</a>			
<b>No author</b>	<i>King James Bible</i> . (2017). King James Bible Online. <a href="https://www.kingjamesbibleonline.org">https://www.kingjamesbibleonline.org</a> (Original work published 1769)			

## REFERENCE EXAMPLES

Reference Type	Examples
<b>Books</b> [10.2]	Author. (Year). <i>Title</i> (edition). Publisher.
	Cowie, H. (2019). <i>From birth to sixteen: Children's health, social, emotional and linguistic development</i> (2nd ed.). Routledge.
<b>eBooks</b> [10.2]	<b>With DOI:</b> Author. (Year). <i>eBook title</i> (edition). Publisher. <a href="https://doi.org/">https://doi.org/</a>
	<b>Without DOI (database):</b> Author. (Year). <i>eBook title</i> (edition). Publisher.
	<b>Without DOI (non-database):</b> Author. (Year). <i>eBook title</i> (edition). Publisher. <a href="https://URL">https://URL</a>
	<b>With DOI:</b> Kaza, S. (2018). <i>What a waste 2.0: A global snapshot of solid waste management to 2050</i> . World Bank Group. <a href="https://doi.org/10.1596/978-1-4648-1329-0">https://doi.org/10.1596/978-1-4648-1329-0</a>
<b>Without DOI (database):</b> Churchill, R. (2018). <i>Teaching: Making a difference</i> (4th ed.). Wiley.	
<b>Without DOI (non-database):</b> Martineau, J. (1869). <i>Letters from Australia</i> . Longman, Green & Co. <a href="https://archive.org/stream/lettersfromaustr00martiala?ref=ol#page/n8/mode/2up">https://archive.org/stream/lettersfromaustr00martiala?ref=ol#page/n8/mode/2up</a>	
<b>Journal Articles</b> [10.1]	<b>With DOI:</b> Author. (Year). Title of article. <i>Title of Journal</i> , volume number(issue number), first-last page of article. <a href="https://doi.org/">https://doi.org/</a>
	<b>Without DOI (database):</b> Author. (Year). Title of article. <i>Title of Journal</i> , volume number(issue number), first-last page of article.
	<b>Without DOI (non-database):</b> Author. (Year). Title of article. <i>Title of journal</i> , volume number(issue number), first-last page of article. <a href="https://URL">https://URL</a>
	<b>With DOI:</b> Kallio, H., Pietilä, A. M., Johnson, M., & Kangasniemi, M. (2016). Systematic methodological review: Developing a framework for a qualitative semi-structured interview guide. <i>Journal of Advanced Nursing</i> , 72(12), 2954-2965. <a href="https://doi.org/10.1111/jan.13031">https://doi.org/10.1111/jan.13031</a>
<b>Without DOI (database):</b> Anderson, M. (2018). Getting consistent with consequences. <i>Educational Leadership</i> , 76(1), 26-33.	
<b>Without DOI (non-database):</b> Konishi, C. & Hymel, S. (2014). An attachment perspective on anger among adolescents. <i>Merrill-Palmer Quarterly</i> , 60(1), 53-79. <a href="https://digitalcommons.wayne.edu/mpq/vol60/iss1/4/">https://digitalcommons.wayne.edu/mpq/vol60/iss1/4/</a>	
<b>Webpages</b> [10.16]	<b>By individual author on a webpage or news site:</b> Author. (Date). <i>Title of work</i> . Site Name. <a href="https://URL">https://URL</a>
	<b>By group author:</b> Name of Group. (Date). <i>Title of work</i> . Site Name. <a href="https://URL">https://URL</a> [if site name is the same as the group author name, do not repeat]
	<b>By individual author:</b> Edwards, K. (2019). <i>Yulunga: Traditional indigenous games</i> . Sport Australia. <a href="https://www.sportaus.gov.au/yulunga">https://www.sportaus.gov.au/yulunga</a>
	Rees, J. (2014). <i>Like it or not, monarchies are enduring for several reasons</i> . The Conversation. <a href="https://theconversation.com/like-it-or-not-monarchies-are-enduring-for-several-reasons-26588">https://theconversation.com/like-it-or-not-monarchies-are-enduring-for-several-reasons-26588</a>
<b>By group author:</b> Department of the Environment and Energy. (2019). <i>Australia's strategy for nature</i> . <a href="https://www.environment.gov.au/biodiversity/conservation/strategy">https://www.environment.gov.au/biodiversity/conservation/strategy</a>	