CHCEDS303A Contribute to student education in all developmental domains

**Overview**

This unit deals with the skills and knowledge required by a teacher assistant to contribute effectively to the education of students in all developmental domains. Supportive strategies acquired will enable high quality student focused learning to be delivered.

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| **Element of Competency** | **Performance Criteria** |
| 1. **Support the physical development of students** | 1.1 Identify the stages of physical development within each phase of the Curriculum Framework  1.2 Use appropriate strategies, materials and resources to support physical development according to the school/centre policy  1.3 Report concerns about a child’s physical development to the teacher in accordance with the school/centre policy and procedure  1.4 Identify the link between physical development and the learning areas in the curriculum framework |
| 1. **Support the social and emotional development of students** | 2.1 Identify the stages of social and emotional development within each phase of development in the curriculum framework  2.2 Use appropriate strategies, materials and resources to support social and emotional development  2.3 Report concerns about a child’s social and/or emotional development to the teacher in accordance to the school/centre policy and procedure  2.4 Identify the link between social and emotional development and the learning areas in the curriculum framework |
| 1. **Support the cognitive and language development of students** | 3.1 Identify the stages of cognitive and language development within each phase of development in the curriculum framework  3.2 Use appropriate strategies, materials and resources to support cognitive and language development  3.3 Report concerns about a child’s cognitive and/or language development to the teacher according to school/centre procedure  3.4 Identify the link between cognitive and language development and the learning areas in the curriculum framework |
| 1. **Contribute to the inclusion of all students into the classroom and community** | 4.1 Encourage students to recognise and affirm differences in personal learning styles and abilities according to established guidelines  4.2 Liaise effectively with the teacher or other appropriate person concerning special requirements for an individual student  4.3 Assist students from culturally or linguistically diverse backgrounds in orientating themselves to formal and informal school/centre structures  4.4 Implement language programs for students from linguistically diverse backgrounds  4.5 Identify various approaches to study and learning by culturally diverse students and those with different abilities  4.6 Demonstrate awareness of school/centre inclusive policy and procedure |