# Knowledge Questions

To ensure you have the same understanding of creativity and critical thinking as other team members please construct your response to the questions that follow:

You may take some time to work through the learning resources and even to refer to these as you answer the questions.

### Resources required to complete the assessment task:

* Computer
* Internet
* MS Word
* Printer or e-printer

### Instructions

In this assessment you have been given a task to prepare the migration of a school’s Learning Management System (LMS) from Blackboard to a CANVAS. This broad work task covers all of the questions.

* There are twelve (12) questions requiring written answers.
* You must attempt all questions.
* Instructions/Guidelines such as word-limit, what is expected from the trainee, etc. have been given to each question.
* Your responses are to be typed in MS Word to form a single document. You must ensure that the work reflects the work position’s requirement that employees have excellent communication skills in written English.
* The trainee must complete this task individually.
* The trainee’s answers must demonstrate understanding and application of relevant concepts and critical thinking.

### Question 1

Your first task is to gather information to plan the migration.

1. Why is it important to consider different perspectives when asking questions? Answer using 20-40 words.
2. What is the purpose of asking questions to gain a variety of perspectives? Explain using 20-40 words.
3. Identify four (4) audiences in this work task that you may focus on when asking questions to consider different perspectives?
4. What is the difference between an inductive argument and deductive argument? Explain using 60-120 words.

### Question 2

1. Explain what the creative thinking process is in this situation. Use 20-40 words.
2. Identify four (4) creative thinking techniques that could be employed.
3. Describe two (2) creative thinking techniques you would use because of convenience or possible value they would provide. Use 20-40 words to describe each technique.

### Question 3

1. What are five (5) common blockers to creative thinking you could expect in this situation?
2. How can you overcome creative blocks? Identify four (4) ways.
3. Describe two (2) creative thinking blockers. Use 30-60 words to describe each blocker.

### Question 4

1. Identify four (4) boundaries to consider when generating ideas and responses for this project.
2. Select two (2) of the boundaries from the question above. Explain each boundary using 20-40 words each and why they should be considered?

### Question 5

In this question you are to focus on how you could enhance the effectiveness of the work team and its members in this project.

1. What are five (5) ways of extending and developing individual creative thinking skills?
2. Identify two (2) tools you can use to extend and develop creative thinking skills.
3. Describe two (2) ways of extending and developing individual creative thinking skills. Use 30-60 words for each method.